

'Therefore encourage one another, and build each other up.'

Welcome to St Cecilia's CofE Primary School

Year 5 Parents Information













School Vision and Values

'Therefore encourage one another, and build each other up.'

Thessalonians 5:11

At St Cecilia's our vision is to be a school community where we celebrate everyone's gifts, and where everyone has a chance to flourish and grow together.





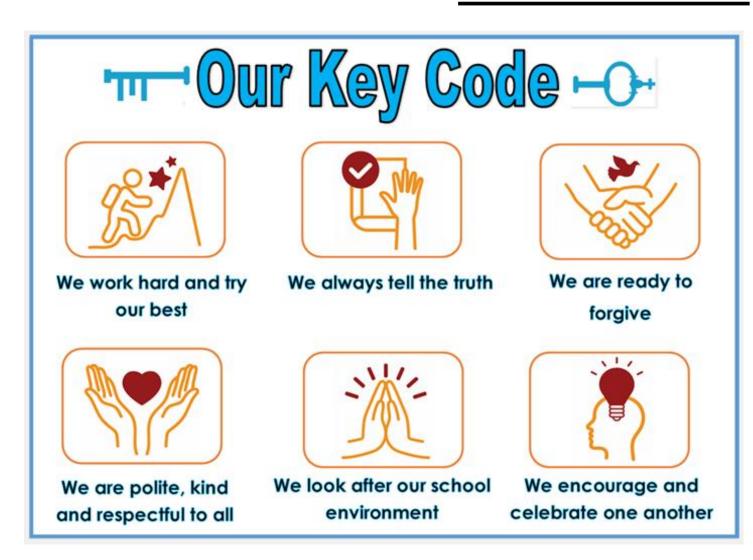








Behaviour



These are our school rules

They are linked to our school values

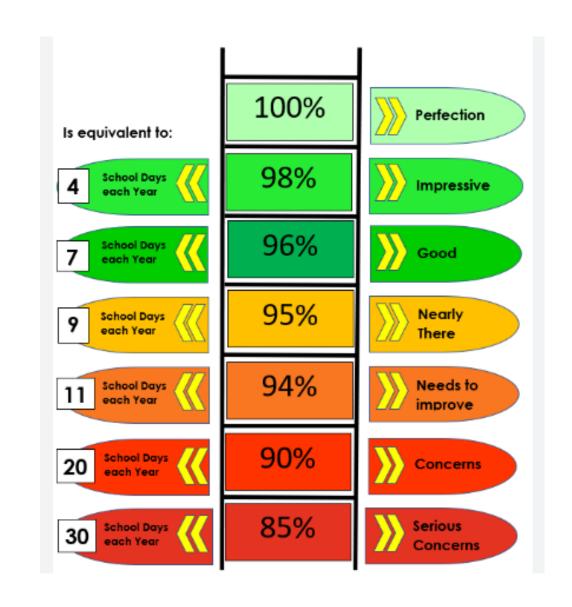
We focus on positive behaviour and promote kindness at all times

We discuss the impact behaviour has on others

If needed children complete reflection time sheets if behaviour becomes persistent

Attendance

- The Government continue to place high priority on attendance.
- When a child is absent from school due to sickness, we expect that the school is informed before 9.15am via the school office.
- This allows us to be sure that we know where all the children are and do not need to spend time trying to contact parents/carers.
- If attendance drop below 95%, or we identify a pattern in absences, you will be contacted to discuss this.
- If attendance becomes an issue we will work collaboratively with you to improve it.
- As a school we can request medical evidence of illnesses if attendance drops too low.
- Lateness also contributes to lost learning e.g. if your child is late 5 minutes each day they lose 3 days!



<u>Attendance</u>

Term time Holiday

- Any request for term time off must be made in writing to the Head of School
- Only exceptional circumstances are considered e.g funerals, weddings, where dates are out of the family's control
- We can ask for evidence of the exceptional circumstance
- The biggest question we ask is, "Could the time off be avoided?"
- Term time holiday will be marked as unauthorised
- If we suspect that a child has been on holiday and the school has not been notified, we will ask for medical evidence of illness as a child who is off for 4/5 days should be visiting a doctor

Penalty Notices

- There have been changes to the issuing of penalty notices which came in to effect on September 1st 2024. More information about this has been sent this week.

Safeguarding

Safeguarding Leads for the school are:





Mr Thomas and Mrs Gill

If you have any concerns, however small you may think they are, please make sure that you come and speak to us as soon as possible.

We are here to help!

School Lunches and Breaktime snacks

Children are encouraged to have a break time snack but this snack must be a healthy snack. Below are list of options for a healthy snack:

- A portion of fruit or vegetables
- Bread sticks/ pitta
- Portion of cheese
- Pretzels
- Malt bread

The following are not allowed in school as snacks:

- Crisps
- Chocolate
- Biscuits

These will be confiscated and returned to the children at the end of the day.

Lunches

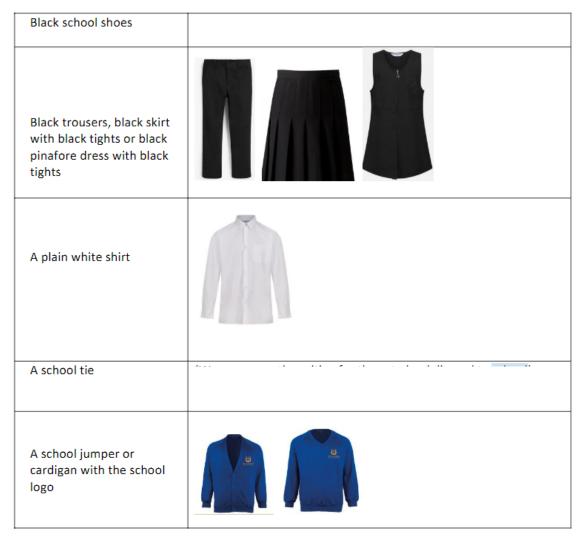
Option 1 – Packed lunch: Should include a savoury item e.g sandwich, pitta, wrap.
Piece of fruit, biscuit/ crisps and one 'desert'. This should not be a chocolate bar or sweets.

Option 2 – Order a lunch: This can be ordered online in the morning via Arbor. The menu is on the school website.

School Uniform-PLEASE LABEL

General School Uniform

Children are expected to wear the following items on a day to day basis:



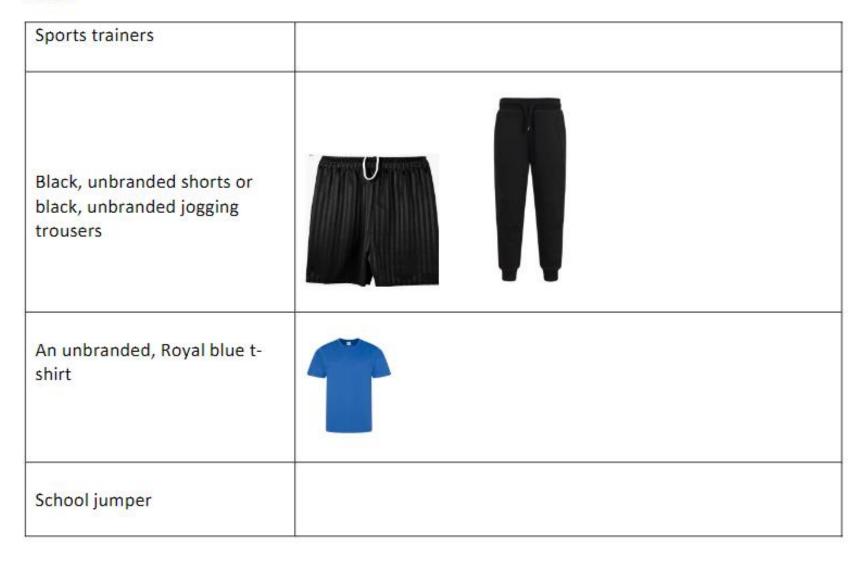


Jewellery – On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are small plain gold or silver studs in pierced ears, small discreet watches and small objects of religious significance.

No Necklaces
No hooped earrings

School Uniform-PLEASE LABEL

PE Kit



Please make sure that the children do not wear Jewellery on PE days.

Children will be asked to remove all Jewellery before PE lessons to keep all children safe.

Special Events in Year 5

- Winchester Science Centre
- Christmas Carol Service
- Visits to local church
- Rushall Farm
- Easter Service
- Swimming lessons
- Ufton Court
- Supporting Y6 play
- Bread making

	8.35-9.00	9.00-9.30	9.30-10.30	10.30- 10.45	10.45 – 11.15	11.15- 12.15	12.15- 1.15	1.15-1.35	1.35-2.15	5	2.15-3.00		3.00- 3.15
Monday	Registration Reading A.Reader Individual task	Spellings & Handwriting	Writing		Reading Fluency	Maths		Collective W Whole school	PSHE		PI	E	
Tuesday	Registration Reading A.Reader Individual task	Spellings & Handwriting	Writing		Reading Language	Maths		Collective W Class	Spa	nish	PI		
Wednesday	Registration Reading A.Reader Individual task	Spellings & Handwriting	Writing	Break	Reading Summarising	Maths	Lunch	Collective W Hymns	А	rt	Comp	uting	Story Home time
Thursday	Registration Reading A.Reader Individual task	Spellings & Handwriting	Writing		Reading Q&A Model	Maths		Collective W Biq Question British Value	Mu	ısic	RI		
Friday	Registration Reading A.Reader Individual task	Spellings & Handwriting	Writing		Reading Q&A	Science		Histo	ory	Ma	ths	Collective W Celebration	

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Autumn Curriculum

Science - This term we will be

Maths - This term we will be learning about:

- Place value
- Addition and subtraction
- Multiplication and division

Computing - This term we will be

- Fractions

learning about:

Search engines

- E-safety



English - This term we will be learning about:

- Information Text



- Recount/Diary - Scientific enquiry
 - Earth and Space

learning about:

Art and DT - This term we will be learning about:

- Portraits
- Drawing
- Painting



Year 5

Autumn Term Curriculum



Therefore encourage one another, and build each other up.

PE - This term we will be learning about:

- Football
- Tag rugby
- Fitness
- gymnastics



Music - This term we will be learning about:

- rhythm
- singing



PSHE - This term we will be learning about:

- Celebrating differences o
- Being me



RE - This term we will be learning about:

- Sikhism
- Christianity
- Incarnation



Geography - This term we will be learning about:

- Australia
- Time zones
- Day and night



History - This term we will be learning about:

Anglo Saxons and Scots



If you have any skills/knowledge/ resources linked to these topics, please let us know.

We would welcome any support to enrich our curriculum.

Reading

- It is expected that children will read 3/4 times a week at home but it is suggested that this is done every day.
- When reading with your child, focus purely on fluency. A fluency checklist will be in your child's reading record
- When children have completed their book, they will complete a quiz on Accelerated Reader at school.
- https://global-zone61.renaissance-go.com/welcomeportal/2203736
- Accelerated Reader quizzes will check comprehension/understanding.
- Children will need to write their score in their reading record.
- If a child achieves a low score on a quiz, we may ask them to re-read the book.
- ▶ Please do not use the reading record as a communication book.
- Research has shown that children who read every day make better progress academically.



<u>Maths</u>

- Children should continue to practise Times Tables and the related division facts
- Children will weekly have a test in school based on all the number facts.
- Children can practise Times Tables in any way that they would like including TTR
- Children should have their log in details stuck in the reading Record

Useful Websites:

- Top Marks
- ► <u>Times Tables Rockstars</u>

Home Learning

We would like children to read and practise times tables and spellings 3/4 times a week.

Be ready to learn

Children benefit from:

- A good night's sleep (including an early enough bedtime)
- A healthy diet including a good breakfast
- Being clean and comfortable
- Being in school on time





Spelling

▶ Whilst there is a long list of words for children to learn to spell on the Year 5/6 spelling list, in school we will focus on the rules, not the individual words.

This enables pupils to apply these rules when spelling a range of words, e.g. -able/-ible - If the root word can stand alone, it is probably -able: collectable. If it can't, it is probably -ible: edible

The next slides are spelling words which children need to know by the end of year. These can be practiced at home but the idea is they apply these spellings to their writing.

Year 1 and 2 Common Exception Words

Year 1 they the one be once α do he ask friend to me today she school of put we push said no pull go says full are SO by house were my our was here is there his where has love you come some your

Year 2										
door gold plant clothes										
floor	hold	path	busy							
poor	told	bath	people							
because	every	hour	water							
find	great	move	again							
kind	break	prove	half							
mind	steak	improve	money							
behind	pretty	sure	Mr							
child	beautiful	sugar	Mrs							
children	after	eye	parents							
wild	fast	could	Christmas							
climb	last	should	everybody							
most	past	would	even							
only	father	who								
both	class	whole								
old	grass	any								
cold	pass	many								

Year 3 and 4 Common Exception Words

Αα	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	ш	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Сс	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	m aterial	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	оссиру	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

General Information

Medical Lists

- If your child has any medical conditions or allergies, please make sure our records (and their medications) are up-to-date. Check this with the office.
- Children should not bring in any lip balms, hand gels or hand creams/sprays unless they have been approved by the office.

Other information

- Children should bring in their own <u>healthy</u> break time snack and water bottles. Please remember that we are a nut-free school.
- The children will be going on trips this year. We will give you details of these closer to the time
- Whilst we welcome parents to speak to class teachers at the end of the day, please wait until all the children have been released to their parents so you can receive the full attention of the teacher.

Musical Opportunities St Cecilia's School Choir - Starting 23rd September



Monday - after school until 4.30pm(Pick up from school hall) Please complete and return the letter already circulated.

Everybody welcome to join - Events already booked - WASMA at The Hexagon Theatre, Wokingham Mayor's Carol Concert, School Christmas Service

Learning a Musical Instrument

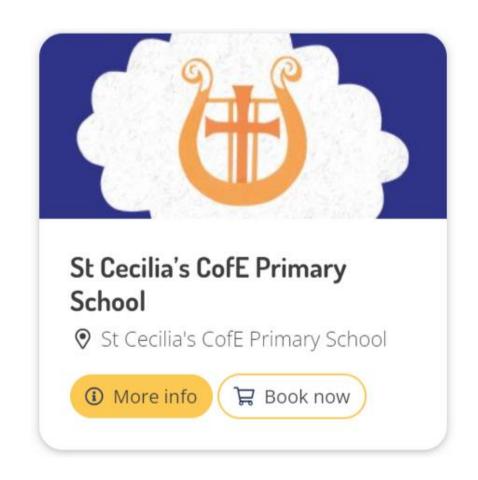
Lessons on piano, singing and violin can be arranged with Mrs Clarke on a Friday. Woodwind, brass, guitar and percussion instruments may be able to be provided in school or at the music centres by Berkshire Music Trust. Please talk to Mrs Clarke if you would like more information.

<u>PTA</u>

- ➤ We are looking for new members to join our PTA (Parent Teacher Association)
- >PTA members are motivated parent volunteers
- ➤ Purpose is to make the school a better place
- ➤ Organising and being involved in fundraising events
- ➤ Overseeing social events
- >Money raised is spent on things that the school budget does not cover
- ➤ Strengthen the school community
- https://educationhub.blog.gov.uk/2021/06/24/what-do-ptas-do-and-why-should-you-join-one-pta-members-answer-your-questions/

Wrap around care

We are lucky to have Funtastic Kids running our morning and after school provision. Please visit the Funtastic Website for more detail.





Keeping Informed



Contact us via email

admissions@st-cecilias.wokingham.sch.uk

admin@st-cecilias.wokingham.sch.uk



Our School Website

www.st-cecilias.wokingham.sch.uk





Twitter

@StCeciliasCoE



Facebook

HTTPS://www.facebook.com/profile.php?id=100088066351146

Please read the newsletters each week as they provide you with all the important information.

Any Questions

