

'Therefore encourage one another, and build each other up.'

Welcome to St Cecilia's CofE Primary School

Reception Parents Information













School Vision and Values

'Therefore encourage one another, and build each other up.'

Thessalonians 5:11

At St Cecilia's our vision is to be a school community where we celebrate everyone's gifts, and where everyone has a chance to flourish and grow together.













Behaviour

m Our Key Code ---



We work hard and try our best



We always tell the truth



We are ready to forgive



We are polite, kind and respectful to all



We look after our school environment

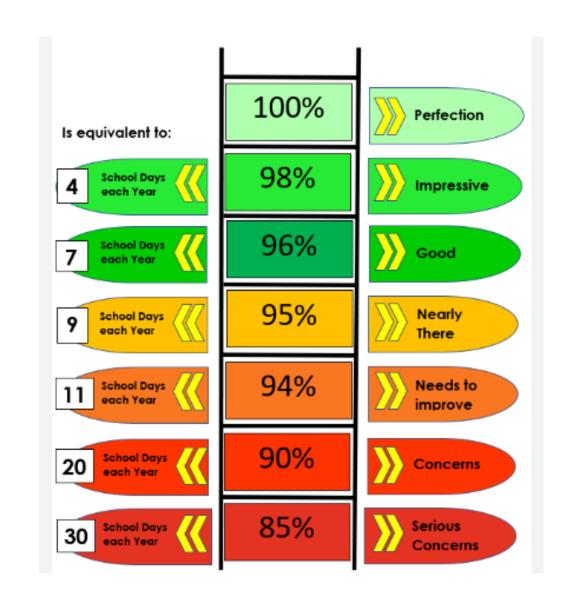


We encourage and celebrate one another

- These are our school rules.
- They are linked to our school values.
- We focus on positive behaviour and promote kindness at all times.
- We discuss the impact behaviour has on others.
- If needed children will be given some reflection time to talk about their actions with an adult.

Attendance

- The Government continue to place high priority on attendance.
- When a child is absent from school due to sickness, we expect that the school is informed before 9.15am via the school office.
- This allows us to be sure that we know where all the children are and do not need to spend time trying to contact parents/carers.
- If attendance drop below 95%, or we identify a pattern in absences, you will be contacted to discuss this.
- If attendance becomes an issue we will work collaboratively with you to improve it.
- As a school we can request medical evidence of illnesses if attendance drops too low.
- Lateness also contributes to lost learning e.g. if your child is late 5 minutes each day they lose 3 days!



<u>Attendance</u>

Term time Holiday

- Any request for term time off must be made in writing to the Head of School
- Only exceptional circumstances are considered e.g Funerals, Weddings, where dates are out of the family's control
- We can ask for evidence of the exceptional circumstance
- The biggest question we ask is, "Could the time off be avoided?"
- Term time holiday will be marked as unauthorised
- If we suspect that a child has been on holiday and the school has not been notified, we will ask for medical evidence of illness as a child who is off for 4/5 days should be visiting a doctor

Penalty Notices

• There have been changes to the issuing of penalty notices which came into effect on September 1st 2024. More information about this has been sent this week.

Safeguarding

Safeguarding Leads for the school are:





Mr Thomas and Mrs Gill

If you have any concerns, however small you may think they are, please make sure that you come and speak to us as soon as possible.

We are here to help!

School Lunches and Breaktime snacks

Snack Time

The School Fruit and Vegetable Scheme (SFVS) provides a free piece of fruit or veg to every 4-6 year-old who attends a fully state-funded primary, infant or special school.

All children have the option to have a piece of fruit at snack time.

Free school milk is also provided for under 5s during snack time. If you wish for your child to continue having milk after they turn 5 you will be able to apply for this through the milk provider's website.

Lunches

Option 1 – Packed lunch: Should include a savoury item e.g. sandwich, pitta, wrap. Piece of fruit, biscuit/crisps and one 'dessert'. This should not be a chocolate bar or sweets.

Option 2 – Order a lunch: This can be ordered online in the morning via Arbor. The menu is on the school website.

Please ensure you have ordered your child a lunch via Arbor if they are not bringing a packed lunch. If you cannot access Arbor please let the Office know.

School Uniform-PLEASE LABEL

Children attending the Reception class will need to wear:

- Black jogging trousers/ shorts or leggings
- Trainers that they can run and climb in
- White Polo shirt (branded or unbranded) available on our uniform website
- Blue school jumper or Cardigan available on our uniform website.



Jewellery – On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are small plain gold or silver studs in pierced ears, small discreet watches and small objects of religious significance.

No Necklaces No hooped earrings

School Day

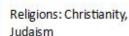
	8.35-8.50	8.50-9.20	9.20-10.00	10.00-	10.15 - 10.35	10.35- 11.45	12.00 -	12.45-1.15	1.15-1.20	1.20-1.30	1 1.50	1.50-3.00		3.00-3.15
Monday	Registration /Lunches Name writing/self- registration	Phonics	Choosing Time		Topic (Literacy)	Choosing Time	Lunchtime		Afternoon Registration	Collective Worship In Class	Maths.	Choosing Time Choosing Time		time
Tuesday	Registration /Lunches Dough disco/self- registration	Phonics	Choosing Time		Maths	Choosing Time		Outdoor Play		Collective Worship In Class	Topic			
Wednesday	Registration /Lunches Name writing/self- registration	Phonics	PE	Snack Time	Maths	Choosing Time				Collective Worship In Class	Topic	Choosing Time		Story time and home time
Thursday	Registration /Lunches Dough disco/self- registration	Phonics	Choosing Time/ Library Visit		Maths	Choosing Time				Collective Worship In Class	Topic PPA (S	Choosing Time SC cover)		Sto
Friday	Registration /Lunches Name writing/self- registration	Phonics	Choosing Time		Topic (Literacy)	Choosing Time				Maths				

Maths - This term we will be learning about:

Match, sort and compare Talk about measure and patterns Circles and triangles Composition of numbers 1, 2, 3, 4, 5 Shapes with 4 sides

RE - This term we will be learning about:

What makes people special?





PSHE - This term we will be learning about:

Being Me in My World



During this topic children explore how they are special through talking about similarities and differences between themselves and their friends, developing a sense that they are unique. We will learn about the people in our society that help us. Exploring the roles of key people in the community, and talking about different occupations. We will learn positive attitudes and how our school values challenge negative stereotypes. We will also explore the season of Autumn and go on an Autumnal walk to find fallen treasures and signs of seasonal change.

Reception Autumn Term 1

'Me and My World'



Therefore encourage one another, and build each other up."

English - This term we will be sharing these books:

Super Duper You, What Makes Me a Me, When I Grow Up, Measuring Me, Going on a Leaf Hunt

English - This term we will be learning about:

Phonics-learning a set 1 phonics sound every day.

Writing-learning to create patterns, tracing lines and some letter shapes.



Expressive Art and Design - This term we will be learning about:

Explore, use and refine a variety of artistic effects to express their ideas and feel-

Develop storylines in their pretend play

Physical Development and PE - This

term we will be learning about:

Introduction to PE Develop their small motor skills to use tools competently.



Understanding the world - This term we

will be learning about

People who help us

Being healthy

Seasons and using our senses to explore



Communication and Language - This

term we will be learning new vocabulary: happy, scared, worried, excited, anxious, sight, sounds, hearing, touch, smell, explore, seasons, autumn.

We will listen carefully and know why listening is important.

Literacy

- •As a school we follow Read Write Inc to teach children the skills needed to decode words and read. We will begin learning set 1 sounds next week. These are masdt, inpgo, ckub, felhsh, rjvyw, thzch quxngnk.
- •We use a language screener called Wellcomm on all children in EYFS. This enables us to identify and address any barriers to speech and language development.
- •To begin with children will bring home a picture book that they have selected from our school library. This is for you to enjoy together at home. Please return these in your child's book bag so that they can swap it for another.
- •When we have learnt enough phonics the children will start to bring reading books home.



<u> Maths</u>

- At St Cecilia's we follow the White Rose Maths scheme. The White Rose Maths scheme for Reception aims to introduce children to fundamental mathematical concepts in a fun and engaging way. It follows a mastery approach, focusing on deep understanding rather than rote memorization. The key areas covered:
 - Number and counting
 - Shape and space
 - Measure
 - Problem solving
- Throughout the Reception year, the White Rose Maths scheme emphasizes practical learning experiences, using concrete materials and real-world examples to help children develop a strong foundation in mathematics.



You can help at home by:
counting songs and
games, noticing numerals,
shapes and colours in the
environment and talking
about them.

Home Learning

- Library books to read with your child
- Writing their name
- Counting, recognising numerals and subitising.
- You will also have access to an online reading platform called Myon, where you will be able to read books with your child digitally.

Be ready to learn

Children benefit from:

- •A good night's sleep (including an early enough bedtime)
- A healthy diet including a good breakfast
- Being clean and comfortable
- Being in school on time

Good Pencil Grip



Dynamic Tripod Grasp

- Pencil is held in stable position between the thumb, index and middle finger.
- •The ring and little fingers are bent and rest comfortably on the table.
- •The index finger and thumb form an open space.
- •The wrist is bent back slightly, and the forearm is resting on the table.
- The pencil is held about 1-2cm from the tip.



- Seasonal Walks
- Nativity
- Farm visit into school
- Cooking and baking
- Easter egg hunt
- Sports day

Events









General Information

Medical Lists

- If your child has any medical conditions or allergies, please make sure our records (and their medications) are up-to-date. Check this with the office.
- Children should not bring in any lip balms, hand gels or hand creams/sprays unless they have been approved by the office.

Other information

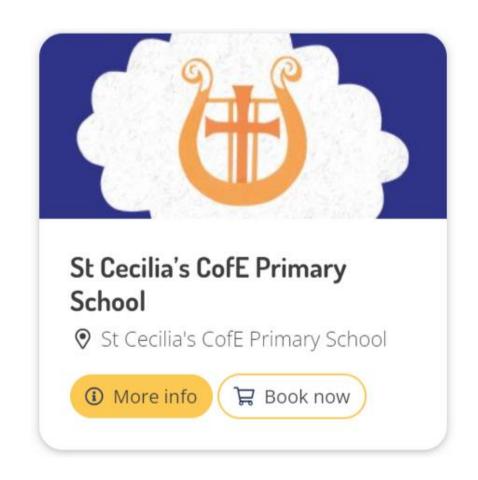
- Whilst we welcome parents to speak to class teachers at the end of the day, please wait until all the children have been released to their parents so you can receive the full attention of the teacher.
- Please ensure your child brings a coat to school everyday.

PTA

- > We are looking to start up our PTA (Parent Teacher Association)
- >PTA members are motivated parent volunteers
- ➤ Purpose is to make the school a better place
- ➤ Organising and being involved in fundraising events
- ➤ Overseeing social events
- ➤ Money raised is spent on things that the school budget does not cover
- ➤ Strengthen the school community
- https://educationhub.blog.gov.uk/2021/06/24/what-do-ptas-do-and-why-should-you-join-one-pta-members-answer-your-questions/

Wrap around care

We are lucky to have Funtastic Kids running our morning and after school provision. Please visit the Funtastic Website for more detail.





Keeping Informed



Contact us via email

admissions@st-cecilias.wokingham.sch.uk

admin@st-cecilias.wokingham.sch.uk



Our School Website

www.st-cecilias.wokingham.sch.uk





Twitter

@StCeciliasCoE



Facebook

HTTPS://www.facebook.com/profile.php?id=100088066351146

Please read the newsletters each week as they provide you with all the important information.

Any Questions

