



# St Cecilia's

CHURCH OF ENGLAND PRIMARY SCHOOL

*'Therefore encourage one another, and build each other up.'*



## School Information Booklet



Dear Parents and Carers,

It is with great pleasure that I welcome you to St Cecilia's Church of England Primary School.

We are so proud of the way our school continues to grow, welcoming children from a diverse range of backgrounds. When you enter our school, you can feel the empathy and togetherness of all the adults and children and it is this that makes St Cecilia's the special and unique place that it is.

Each and every day, we live out our school values (Perseverance, Forgiveness, Kindness, Gratitude, Truthfulness and Wisdom) and from this, meaningful and trusting relationships are built. When our children leave us in Year 6, they have a strong moral compass and contribute positively to our community.

The staff at St Cecilia's are all highly dedicated and skilled, providing an environment which stimulates a love of learning, allowing our children to realise their potential. We are ambitious for all our children and they make great progress in their learning, but for us, academic achievement is just the tip of the iceberg. Our school nurtures the talents of each individual and we encourage our children to broaden their horizons and grasp every opportunity, living life to its fullest.

It is a privilege for us at St Cecilia's to serve the community of Matthew's Green and Wokingham as a whole. We are one of Wokingham's newest schools and are blessed with high quality facilities for the whole school community to enjoy. Please feel free to explore our website, where you will find more information about our incredible school, or alternatively, book a tour by contacting the school office.

I am very much looking forward to meeting you and showing you what our school has to offer.

Mr Thomas  
Head of School



## School Vision

*'Therefore encourage one another, and build each other up.'*

Thessalonians 5:11

At St Cecilia's, our vision is to be a community where we celebrate everyone's gifts and where everyone flourishes and grows together.

We encourage each other to use our gifts for the good of others and to build up our school as a whole. We have high expectations of academic success and strong pastoral care for all in our community.

Education at St Cecilia's Church of England Primary will be built on a firm foundation of Christian values with an expectation of high academic standards and pastoral care for all. The right foundations will mean unlocking future potential and enabling all in our school community to flourish. In partnership with parents, it is our ambition that all children will be independent, resilient and have a strong sense of moral responsibility ready to succeed in an ever-changing world.



## Our School Values



GRATITUDE



KINDNESS



FORGIVENESS



TRUTHFULNESS



PERSEVERANCE



WISDOM

We will live out our school vision through our school's Christian values. These values will govern the way in which we live our lives within the St Cecilia's community and will be modelled by staff and encouraged in our children.



## Being a Church of England School

St Cecilia's CofE School is a fully inclusive school which welcomes families of all faiths, no faith, all backgrounds and circumstances. As a Church of England School, St Cecilia's will maintain its Christian character through its vision, values and curriculum. Each day children will meet for an act of daily worship and the school will observe the major Christian festivals. Equally, our school will ensure that children of other faiths are encouraged and given opportunities to mark their major celebrations and festivals.



## Our Curriculum

At St Cecilia's we deliver a curriculum that is broad and balanced curriculum. To achieve this, we have 5 key aims that sit at the centre of all our curriculum.



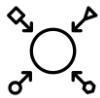
To **Inspire** children so that they are independent, confident, resilient and curious individuals who welcome challenge and new experiences. Children have high aspirations of themselves and strive to do their best.



To **Impart knowledge** on the children so that they have the knowledge, behaviours and skills to face future challenges with confidence. The children use what has been learnt and make strong connections to support future learning.



To **Develop Communication** so that children have a strong command of language and a rich vocabulary base. The children can communicate to a range of audiences confidently and actively listen to the ideas and views of others.



To **Be Inclusive** so that all children have equal opportunities to flourish academically and socially. We value everyone's gifts and see everyone as an individual, finding ways to meet the needs of all learners.



To **Promote Citizenship and Spirituality** so that children are content with their beliefs, values and morals informing their perspective on life. This means our children are caring and respect the feelings and values of others, celebrating diversity and building each other up. Children enjoy finding out about themselves, reflecting on their experiences, and the world around them which builds self-esteem so that they can contribute positively to the community in which they live.

At St Cecilia's we follow the National Curriculum whilst tailoring it so it meets the needs of the children at our school. The learning will be vivid and real, through enquiry, creativity, problem solving and the use of appropriate technology.

In addition to the this, we value the importance of experiences and opportunities offered to our children so that children can live life at the school to its fullness. We have therefore created our 'St Cecilia's Experience List'. Below is list of experiences that the children will have the opportunity to do during their journey through the school

Perform in a school production	Go to the theatre	Raise money for charity	Visit a museum
Learn a musical instrument	Watch a pantomime	Learn first aid skills	Visit a working farm
Attend a residential trip	Play a new sport	Safe cycling	Lead an activity for other children
Work with a professional author	Perform in a concert/ orchestra	Hold a classroom election	Represent the school in a competition
Work with a professional artist	Grow and eat their own produce	Try new foods	Financial literacy day

## Early Years Foundation Stage (EYFS)

At St Cecilia's, we follow the Early Years Foundation Stage Framework making sure your child has the best start to their education as possible. We aim to provide an experience that will not only be very valuable but full of enjoyment at this very special time in your child's life.



The Early Years Foundation Stage (EYFS) covers children from the age of 0-5. The EYFS in our school consists of Nursery and Reception. The curriculum covers the following areas:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The curriculum is planned and taught through a balance of adult-directed activities and child-initiated activities, where the children plan and carry out their own ideas (which we call Explore Time).

The adult-directed activities are planned to cover the curriculum and to build on the children's interests. Each week we have a theme and plan activities around this. These themes include: Dinosaurs, Castles, Under the Sea, The South Pole, Little Red Riding Hood and Goldilocks.



Child-initiated play is a crucial part of the Foundation Stage curriculum. In their play, children use the experiences they have and extend them to build up ideas, concepts and skills. While playing children can try out ideas, solve problems, be creative, communicate with others, take risks, and use trial and error to find things out. In Reception, our adults play an important role in each child's play by providing opportunities for play and encouraging the children's own ideas, observing what the children do and planning for the next steps in their learning, engaging in their play and supporting and challenging their thinking.

## Nursery



Our members of staff are highly skilled Early Years practitioners. In Nursery we have one teacher, one Early Years Educator and a third practitioner. Our staff team provide children with first-hand experiences and learning opportunities, both inside and outside, to enable the children to develop as confident learners in a safe and happy environment.

We offer the universal 15 hours' free places as 5 mornings or 5 afternoons per week. In addition, we will offer the additional 15 hours' local authority funded provision for working parents who meet the Government's eligibility criteria. The Nursery sessions are 8:30am-11:30am and 12:30pm-3:30pm with the option to buy childcare for the lunch hour between 11:30pm and 12:30pm for children who are attending for 30 hours.



## Reception

### School day

The school gates open at 8.35am with the school opening hours being 8:45am -3:15pm. Registration will begin at 8.50am.

As your child comes in to school, they will need to do the following things:

- Hang coats and bags on their allocated peg
- Put water bottles in the class box
- Sit on the carpet ready for registration and lunch ordering

Lunch time will be at 12.00pm – 1.00pm. During this time, the children are supported by the Reception and lunchtime staff to ensure that hands are washed and if assistance is needed while eating, it is available.

At 3.00pm children will get ready to be collected at 3.15pm. The children will be dismissed and handed over from the Reception playground gate by the class teacher. Children who are attending after school club will be escorted by a member of staff.

## Phonics



At St Cecilia's we recognise that reading is an essential skill and it is a strong indicator for future academic success. Therefore, reading is a core part of our school curriculum and we teach our children phonics from their very first day at school. To ensure that the children at our school get the best start on this journey, we will be using a widely renowned scheme called Read Write Inc. This scheme has a proven track record in securing strong pupil outcomes and supports the children in their reading and their writing development.

## Mathematics



The main objective for our Reception children is for them to develop firm mathematical foundations in a way that is appropriate and engaging. At St Cecilia's we adopt a mastery approach to maths so children will revisit knowledge; use different mathematical resources; be introduced to mathematical language and given opportunities to problem solve.

## EYFS snack and lunch

The children in EYFS will have a morning and afternoon break. In the morning break, the children will be able to have a snack. The school will provide different pieces of fruit for the children. There will also be the option of the children receiving milk during these times.

Nursery children need to bring their own packed lunch to school and will need to be in line with our healthy eating guidance which can be found on the website.

Reception children are entitled to free school meals however if parents prefer they can send their child in with a packed lunch.

## Transition



We aim to make sure that the children have a smooth transition in to our school.

**Stay and play session with parents** – this allows the children and parents to explore the learning environment together ensuring the children build confidence.

**Stay and play without parents** – this gives the children the opportunity to spend more time at the setting, building confidence and independence.

**1 to 1 meeting** – These allow parents to have an in-depth conversation with the class teacher about their child.

## KS2 (Year 3 – 6)

### Reading

**Individual Reading scheme** – When the children arrive at the school they will quickly be assessed in reading using our Accelerated Reader Program. From this the children will be allocated books that they can access at their level. Children can read using a hard copy of a book or via our online portal myON.

Each child will read to an adult at least once a week. If your child requires more support then they will read more and target intervention used.

**Whole class reading** – Children will have a 30-minute, whole class reading session each day. During these sessions, the children study short extracts and longer, carefully chosen texts and then discuss and answer questions.



### Mathematics



**Maths lessons** – Children participate in an hour maths lesson every day. The school follows the White Rose scheme of learning which breaks down the learning of maths into small steps. During these sessions the children have opportunities to rehearse key skills and then apply them to reasoning and problem-solving questions.

**Maths Mastery sessions** – As well as the main maths session, the children will have a maths mastery session which lasts 10 15mins 2-3 times a week. These sessions focus on the basic foundations of maths such as times table facts and division facts.

### Homework Expectations

**Reading** – Children will be given a reading book and a reading record. Children should read 4-5 times a week and this should be recorded in their reading record. At home, reading should focus on developing reading fluency and discussing the language. Other reading skills will be taught in school. Books and reading records should be brought into school each day. Children can also read at home via myON. This automatically records how much the children have read. Following the completion of a book the children will complete a quiz to check understanding.

**Maths** – Children will be set up on Times Table Rockstars. This online program supports the children with the rehearsal of times tables and related division facts.

**Year 6** – As the year progresses the Year 6 children will begin to have more formal homework to prepare them for the expectations of secondary school.



## School Day (KS2)

The school gates will open at 8.35am when families can come on to the school site. The school will officially begin at 8.45am. Registration will begin at 8.50am.

Lunch time will be at 12.15pm – 1.15pm. During this time, the children are supervised when eating their lunch and will then have time to play outside. If it is wet play, children will remain in the classroom and play indoor games.

The school day ends at 3.15pm. The children will be dismissed and handed over to parents.

The children will have two PE sessions a week and these days will be communicated to you at the start of term along with an up to date timetable. Please bring kit in on a Monday and leave it in school until Friday.

## Lunch and Snack

**School Lunches** - All our school meals are provided by a contracted caterer, who acts in accordance with the School Food Standards. A copy of the weekly menu is on display on the school website, and is sent home, via email, termly. The menu is also available via the School Office if required.

**Packed Lunches** – Children can bring in their own packed lunch to school. These packed lunches should be healthy in nature and include items which are high in nutritional value. Children cannot bring any sweets, chocolate or fizzy drinks in to school as part of their lunch. Children will put all their litter from their meal into their packed lunch boxes so that parents can monitor which foods have been eaten. If there are any concerns about the contents of a child's packed lunch then parents will be informed.

**Break time snacks** - Below are list of options for a healthy snack:

- A portion of fruit or vegetables
- Bread sticks/ pitta
- Portion of cheese
- Pretzels
- Malt bread

Children must not bring in and items that contain nuts as we have a number of children with significant nut allergies in the school

Water Bottles – Children should bring a water bottle in to school each day. These should only contain water and not fruit juices.

## Uniform

### EYFS Uniform

Children attending the Nursery or Reception class will need to wear:

- Black jogging trousers/ shorts or leggings
- Trainers – that they can run and climb in
- White Polo shirt (branded or unbranded) – available on our uniform website
- Blue school jumper or Cardigan - available on our uniform website.



### KS1 and KS2 Uniform






<b>Winter Uniform</b>	<ul style="list-style-type: none"> <li>• Black trousers</li> <li>• Black skirt</li> <li>• Black pinafore dress</li> <li>• Black socks/tights</li> <li>• Plain white shirt (no polo shirts)</li> <li>• School tie* (elasticated and 'clip-on' ties will be available)</li> <li>• Black school shoes (Not trainers)</li> <li>• Jumper/cardigan with school logo</li> <li>• Hair accessories should be royal blue or black and not oversized</li> </ul>
<b>Summer Uniform</b>	<ul style="list-style-type: none"> <li>• Black knee-length shorts</li> <li>• Black socks</li> <li>• Summer dress (Blue and white gingham dress)</li> <li>• White socks with summer dress</li> <li>• Plain white shirt (long or short sleeves)</li> <li>• School tie* (elasticated and 'clip-on' ties available)</li> <li>• Black school shoes (Not trainers)</li> <li>• Jumper/cardigan with school logo</li> </ul>
<b>PE Kit</b>	<ul style="list-style-type: none"> <li>• Black shorts</li> <li>• Unbranded Royal blue t-shirt</li> <li>• Black tracksuit trousers/leggings</li> <li>• School jumper/cardigan</li> <li>• Sports Trainers</li> <li>• Black socks</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• School book bag</li> <li>• PE bag to bring kit in on Monday and take home on Friday</li> <li>• Water bottle</li> </ul>

We expect the children to wear a jumper or cardigan with a school logo and a school tie and this can be purchased at the following website: <https://smartimpressions.group/contract/stcecilia>. Other items are available from the uniform website however these can also be purchased from any other retailer.

## Safeguarding

The safety of our pupils, staff and all those who come to our school is paramount. The school has comprehensive safeguarding procedures in place and ensures these are communicated to staff, parents, pupils and all stakeholders. Please view our full Safeguarding and Health & Safety policies on our website.

Designated Safeguarding lead	Deputy Designated Safeguarding lead	Deputy Designated Safeguarding lead
		
Richard Thomas (Head of School)	Keran Gill (Year 3 and 4 Teacher)	Hester Wooller (Executive Head)

## Keep Informed

	<p><b>Contact us via email</b>  <a href="mailto:admissions@st-cecilias.wokingham.sch.uk">admissions@st-cecilias.wokingham.sch.uk</a>  <a href="mailto:admin@st-cecilias.wokingham.sch.uk">admin@st-cecilias.wokingham.sch.uk</a></p>
	<p><b>Our School Website</b>  <a href="http://www.st-cecilias.wokingham.sch.uk">www.st-cecilias.wokingham.sch.uk</a></p> <p><b>Newsletters</b>  <a href="https://www.st-cecilias.wokingham.sch.uk/news-and-events/newsletters/">https://www.st-cecilias.wokingham.sch.uk/news-and-events/newsletters/</a></p>
	<p><b>Twitter</b>            @StCeciliasCoE</p>
	<p><b>Facebook</b>  <a href="https://www.facebook.com/profile.php?id=100088066351146">HTTPS://WWW.FACEBOOK.COM/PROFILE.PHP?ID=100088066351146</a></p>