

English

Key Stage 2

Set B

Reading

Answer Booklet

1 hour

Total Score

First go:

Second go:

Third go:

First name

Middle name

Last name

School

Date of birth

Day

Month

Year



How to Answer the Questions

This booklet contains questions for you to answer in different ways. There are three main types of question:

- **short-answer questions**

You'll get one or two lines to write your answer on, so just write a word, a short phrase or a single sentence.

- **long-answer questions**

You'll be given several lines to write your answer on. You should use full sentences and explain your answer in more detail, giving reasons for your opinion or using quotations from the reading text.

- **other types of answer**

For some questions, you do not have to write anything. Instead, you might have to tick the correct box, circle the right answer or draw lines to match up words. Read the questions carefully and they'll tell you what to do.

Marks

The maximum number of marks for each question is written underneath a box at the side of the page.

Don't do anything until you are told to.

Start on page 3. Work through the booklet until you are told to stop. Read one text and answer the questions on it before moving on to the next text. Use your reading booklet whenever you need to.

When a question mentions a particular page of the reading booklet, look at that page to help you write your answer.

You will have 1 hour to read the texts in the booklet and answer the questions.

SECTION 1

These questions are about *All About Mice*

1. Read each sentence and tick **one** box to show whether it is a **fact** or an **opinion**.

	Fact	Opinion
The average lifespan of a mouse is 1.5 – 3 years.	<input type="checkbox"/>	<input type="checkbox"/>
Mice make great, loving pets.	<input type="checkbox"/>	<input type="checkbox"/>
Before getting a mouse you should learn the facts.	<input type="checkbox"/>	<input type="checkbox"/>
Mice eat both plants and animals.	<input type="checkbox"/>	<input type="checkbox"/>

☐
1 mark

2. When are mice usually awake?

.....

☐
1 mark

3. Give **one** reason why a mouse's cage should be placed somewhere quiet.

.....

.....

☐
1 mark

4. **Find and copy** a phrase from the text which suggests that mice drink water often.

.....



1 mark

5. *Complete food can be bought in blocks, each of which has the same texture, flavour and nourishment.*

What does the word *nourishment* mean in this sentence?

.....



1 mark

6. Explain why mice might not grow properly if they are fed a diet of mixed seeds and nuts instead of blocks.

.....

.....



1 mark

7. What foods should mice not eat?

Circle the **two** correct answers.

carrots

garlic

crisps

bananas



1 mark

8. Why should only small amounts of new food be given to mice at first?

.....



1 mark

9. **Find** and **copy** a word that shows that an exercise wheel is a necessary item in a mouse cage.

.....



1 mark

10. What does the increased popularity of flying saucer wheels suggest about current mice owners? Support your answer with information from the text.

.....

.....



1 mark

11. Name **two** things that should be put in a mouse cage and explain why each one is important.

1.

.....

2.

.....



2 marks

12. Explain **two** differences you might notice between a healthy mouse and a sick mouse.

.....

.....

.....

.....

13. How does the summary at the end of the text link back to the introduction?

.....

.....

14. *Hopefully this information will help you decide whether you are up to the task of looking after a mouse.*

What does the phrase *up to the task* suggest about taking care of mice?

.....

15. What is the overall message of the text?

Tick **one** box.

That it's a good idea for everyone to own a mouse

☐

That people should be well informed before buying a mouse

☐

That mice are brilliant pets

☐

That mice get lots of health problems

☐

SECTION 2

These questions are about *An Amsterdam Adventure*

16. Why was Sophie thankful to get back onto the coach after the ferry journey?

.....

☐

1 mark

17. Why did it take Sophie and her mum a long time to get to the hotel?

.....

☐

1 mark

18. *We were like tiny ants next to its pointed towers.*

What does the phrase *like tiny ants* tell you about the towers of the Basilica of St. Nicholas?

.....

☐

1 mark

19. *...they were made up of hundreds of vibrant shards of glass.*

Which of the following is closest in meaning to the word *vibrant*?

Tick **one** box.

brightly coloured

☐

delicate

☐

tiny

☐

broken

☐
☐

1 mark

20. What does the word *sprawling* tell you about the Vondelpark?

.....

.....

☐

1 mark

21. Name **three** things being sold at the market.

1.

2.

3.

☐

1 mark

22. *...the cobbles were bustling with people. I had to constantly dive out of the paths of determined shoppers.*

Circle the option which best describes the shoppers in the market.

kind

focused

hesitant

observant

☐

1 mark

23. What local dish did Sophie eat at the market?

.....

☐

1 mark

24. What do you think Sophie's opinion of the market was?
Explain your answer using evidence from the text.

.....

.....

.....

.....

.....

.....

.....

☐
3 marks

25. Which of these is the best description of the Van Gogh museum?

Tick **one** box.

A large, impressive building

☐

A popular tourist destination

☐

Sophie's favourite place in Amsterdam

☐

A place that not many people visit

☐

☐
1 mark

An Amsterdam Adventure

26. ...craning our necks in a vain attempt to glimpse the art.

What does the word *vain* mean in the sentence above?

.....

1 mark

27. How did the canal tour compare to the ferry crossing?

.....

.....

1 mark

28. What do you think Sophie and her mum would do differently if they visited Amsterdam again? Use evidence from the text to support your answer.

.....

.....

.....

.....

.....

2 marks

29. Put these events in the order they happen in the text.
The first one has been done for you.

Sophie tries local food.

☐

Sophie feels ill.

☐

Sophie admires stained glass windows.

☐

Sophie goes on a bike ride.

☐

Sophie visits a museum.

☐☐

1 mark

SECTION 3

These questions are about *Tales from Outer Space*

30. What do the letters *WSS* stand for?

.....

☐

1 mark

31. ... *World Space Station (WSS)*, an *artificial* satellite orbiting the Earth.
Which is closest in meaning to the word *artificial* in the sentence above?
Circle the correct answer.

fake

revolving

man-made

natural

☐

1 mark

32. What was Madeleine's original profession?

.....

☐

1 mark

33. How long has Madeleine Ryan been an astronaut for?

.....

☐

1 mark

34. Why was Madeleine needed on the *WSS*?

.....

☐

1 mark

35. Why is it easier to study Mars from the WSS than it is from Earth?
Explain your answer using information from the text.

.....

.....

.....

☐

1 mark

36. Read each sentence and tick **one** box to show whether it is **true** or **false**.

	True	False
Most of an astronaut's training is done in space.	<input type="checkbox"/>	<input type="checkbox"/>
The WSS is going to land on Mars next year.	<input type="checkbox"/>	<input type="checkbox"/>
You can see the Earth from the WSS.	<input type="checkbox"/>	<input type="checkbox"/>
Astronauts plan their own menus.	<input type="checkbox"/>	<input type="checkbox"/>

☐

1 mark

37. *Life aboard the WSS is regimented...*
What does the word *regimented* mean in the sentence above?

.....

☐

1 mark

38. What event was the main influence on Madeleine's choice of career?

.....

☐
1 mark

39. In what year did space shuttles start launching in Florida?

.....

☐
1 mark

40. *I still get shivers down my spine when I recall hearing the tense countdown to take-off, and then the colossal roar of the rocket boosters.*

How do the words *shivers*, *tense* and *colossal roar* make the reader feel about rockets taking off?

.....

.....

☐
1 mark

41. Read each sentence and tick **one** box to show whether it is a **fact** or an **opinion**.

	Fact	Opinion
Madeleine used to be an astronomer.	<input type="checkbox"/>	<input type="checkbox"/>
Robots have been sent to Mars.	<input type="checkbox"/>	<input type="checkbox"/>
People shouldn't be daydreamers.	<input type="checkbox"/>	<input type="checkbox"/>
Being an astronaut is worth the intense training.	<input type="checkbox"/>	<input type="checkbox"/>

☐
1 mark

42. a) Which of these four options best summarises the main idea of the text?

Exploring Mars is an important mission.

Being an astronaut is a great job.

Becoming an astronaut is hard work.

Exercising in space is vital.

☐

1 mark

- b) Explain your choice using information from the text.

.....

.....

.....

☐

1 mark

43. How does the final paragraph make the reader feel about becoming an astronaut? Use information from the text to support your answer.

.....

.....

.....

.....

☐

2 marks

END OF TEST